

Kathy Cox, State Superintendent of Schools

MEMORANDUM

TO:

System Superintendents

System Test Coordinators

FROM:

Stuart Bennett, Chief Deputy State Superintendent

Martha Reichrath, Ph.D., Deputy Superintendent for Standards, Instruction and Assessment Chris Domaleski, Ph.D., Associate Superintendent for Assessment and Accountability

DATE:

September 25, 2007

SUBJECT: Guidance for Special Needs Scholarship Students to Participate in State Assessments

As you may know, the State Legislature passed Georgia's Special Needs Scholarship Program in the 2007 session. This program provides students with disabilities the opportunity to attend eligible private schools beginning in the 2007-2008 year. The law also allows scholarship students to participate in state assessments. The purpose of this memorandum is to provide information regarding how scholarship students attending private schools may participate in state testing.

Location

School systems are not required to test scholarship students at their local facilities. The Georgia Department of Education will assign a testing location and administer the requested assessment(s). This location may be at the GaDOE offices in Atlanta or a regional facility (i.e. RESA or ETTC). The assignment of a testing location will be made at the discretion of the GaDOE based on availability and capacity.

Applicable Assessments

Scholarship students are eligible to take the Criterion-Referenced Competency Tests (CRCT) in grades one through eight, the Georgia High School Graduation Tests (GHSGT) in grade eleven, and the Writing Assessments in grades five, eight, and eleven.

Notification/ Scheduling

If student is attending a private school under the scholarship provisions of SB10, then the parents/legal guardians must advise the Assessment Administration Division of the Georgia Department of Education of their desire for the student to be assessed with a state assessment. This notification should be in writing and provided no less than six weeks prior to the first day of the scheduled state testing window. A form is provided with this memorandum to submit such requests.

Transportation

Parents/legal guardians assume responsibility for the transportation of the scholarship student to and from the designated testing location on the scheduled day. Parents/legal guardians must make sure that the student arrives punctually for testing.

Accommodations

If testing accommodations are to be provided for the student during assessment, then the parents/legal guardians must provide evidence of the type of accommodations and rationale for such accommodation at time of request for testing so that the testing center can make the necessary arrangements. The evidence for the need for accommodations during testing is typically part of a student's IEP. A current IEP from the private school is the preferred documentation. If a current IEP from the private school is not available, the parent is responsible for producing documentation from the student's current school that describes the accommodations that the private school affords the student in instruction and assessment at that school. Documentation should be written on the private school letterhead and signed by the principal. The GaDOE will not honor any accommodations that are not authorized as indicated in the current Student Assessment Handbook and/or Examiners Manual. These documents may be assessed on the GaDOE testing website: http://www.gadoe.org/ci_testing.aspx.

2007-2008 State Testing Dates

Test

Administration Date(s)

Grade 8 Writing Assessment Georgia High School Writing Test Grade 5 Writing Test Georgia High School Graduation Tests Criterion Referenced Competency Tests January 18, 2008 February 27, 2008 March 5, 2008 April 1-April 4, 2008 April 28 – May 2, 2008*

Please direct inquires regarding this policy to Dr. Jeff Barker in the Assessment Administration Division at 404-657-4122 or jbarker@doe.k12.ga.us.

cc: Kathy Cox, State Superintendent of Schools

^{*}Grades 1-2 will only test on three days from April 28 – April 30, 2008.